

**FYSE302 Electronics I (part B)**

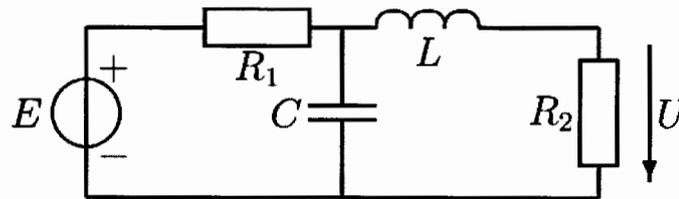
**Final exam 28.5.2010**

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1. Briefly define/explain:
  - a. Common Mode Rejection Ratio or CMRR (1 p.)
  - b. Parallel resonance (1 p.)
  - c. Passive high-pass filter (Draw a circuit and the Bode plot for the magnitude of the transfer function). (2 p.)
  - d. Zener-diode and its use as a voltage regulator (2 p.)

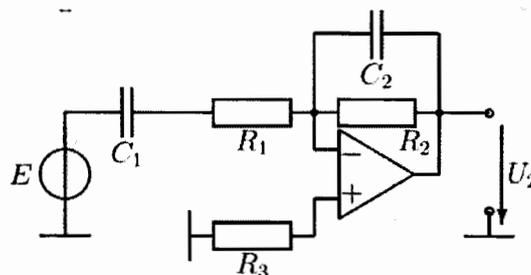
2. Calculate the voltage  $U$  in the circuit in figure 1.  
 $E = 10\angle 0^\circ$ ,  $\omega = 100$  rad/s,  $R_1 = 5\Omega$ ,  $R_2 = 20\Omega$ ,  $L = 100$  mH ja  $C = 1$  mF.



**figure 1**

3. Define the transfer function  $U_2/E(j\omega)$  for the circuit in figure 2. What happens: (1) at low frequencies, (2) high frequencies?

$R_1 = 10$  k $\Omega$ ,  $R_2 = 100$  k $\Omega$ ,  $R_3 = 100$  k $\Omega$ ,  $C_1 = 1$   $\mu$ F,  $C_2 = 0.1$   $\mu$ F.



**figure 2.**

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Turn the page!

4. In figure 3a) there is an amplifier circuit based on an npn-type bipolar transistor. The corresponding small-signal model is presented in figure 3b).

a. Explain what is a small-signal model? And what it is used for? What are the different elements in figure 3b) ( $r_{\pi}$ ,  $C_{\pi}$ , etc.) representing? Is something missing in the picture?

b. Define the amplification  $A = V_o/V_s$  at low frequencies (i.e.  $C_{C1}$  and  $C_{C2}$  are considered more significant than the other capacitors). Assume that  $R_B \gg r_{\pi}$ . Explain qualitatively what happens to the amplification at center-frequency range and at very high frequencies, and why is it so.

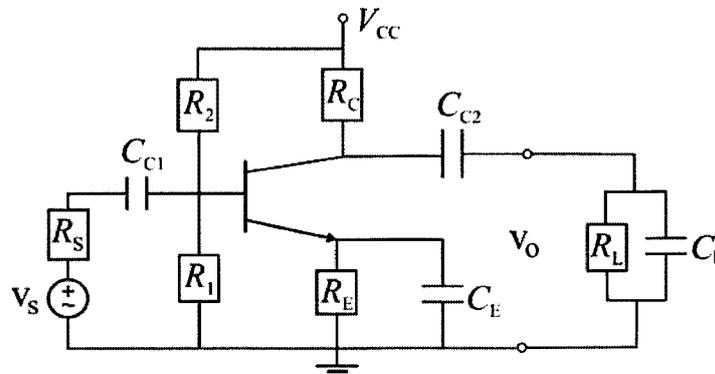


figure 3 (a)

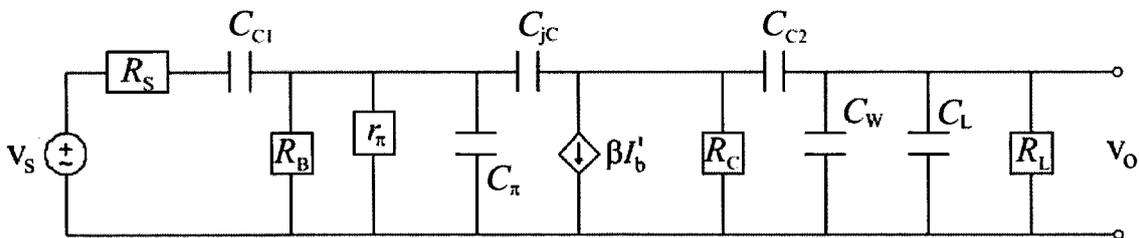


figure 3 (b)

5. A system is represented by the following equations:

$$\begin{aligned} V_2 &= A V_1 \\ V_3 &= V_2 - DE V_6 \\ V_4 &= B V_3 \\ V_5 &= V_4 + E V_6 \\ V_6 &= C V_5, \end{aligned}$$

where A, B, C, D and E are the transfer functions for the different blocks of the system.  $V_i$ 's represent the signals at different locations in the system. Draw the block diagram and define the total transfer function  $G_{TOT} = V_6/V_1$  for the whole system.