

The background of the slide is a dense field of smooth, rounded blue pebbles. In the center, there is a stylized logo of a torch with a flame, rendered in a darker blue color. The text is overlaid on this background.

Organisation and role of sport in the EU and its member states 2-4 ECTS credits

Summer School in Human Sciences May 25-
29, 2009

UNIVERSITY OF JYVÄSKYLÄ

Content of the course

- EU structures, funding, legislation, and development issues will be examined from a sports perspective
- The progress of the White Paper and the “Pierre DeCoubertin’s” action plan
- The role of sport at international, national and local levels within the EU
- Volunteering and active citizenship within the EU
- The role of sport in European policies (The European sport model)

Timetable

Mon 25 May	Tue 26 May	Wed 27 May	Thu 28 May	Fri 29 May
10.15- 11.45 Orientation and preparations for group works Anna-Katriina Salmikangas	9.15–11.45 Lectures “From Sport participation to Sport Policy et vice versa” Jeroen Scheerder	9.15-10.45 Group work presentations ”Comparison assignment” Jeroen Scheerder	9.15-12.00 (15 min break) Role of Sport & Contemporary Issues in European Sport Alex Radu	9.15-10.45 Simulation Game “Memorandum for the candidate of the European Parliament” Anna-Katriina Salmikangas/Auli Toiviainen
Lunch at 11.45-13.00	Lunch at 11.45-12.00	Lunch at 10.45-12.00	Lunch at 12.00-13.00	Lunch at 10.45-11.30
13.00-14.30 Group work presentations “EU organizations and their connections to sport” Anna-Katriina Salmikangas	12.30-14.00 Current Issues in Sport and EU Anna-Katriina Salmikangas 13.30-16.00 preparations for group works	12.00-15.15 (15 min break) Managing Sport Organisations and Organising Sport Events in EU States Alex Radu	13.00-14.30 White Paper Anna-Katriina Salmikangas/Auli Toiviainen 14.30-16.00 preparation for the simulation game	11.30-13.30 Lectures, conclusion and evaluation of the course Anna-Katriina Salmikangas/Auli Toiviainen

Teachers:

- Professor Jeroen Scheerder, Department of Sport and Movement Sciences, University of Leuven, Belgium
- Lecturer Alex Radu, School of Psychology and Sport Sciences, Northumbria University, England
- Anna-Katriina Salmikangas, PhD, Programme Director Department of the Sport Sciences, University of Jyväskylä (Coordinator) (Email salmik@sport.jyu.fi, tel 014-260 2038, office room L226)
- Auli Toiviainen, Coordinator, University of Jyväskylä

Course assignments

- **Preliminary assignments and group works**
 - EU institutions and sport
 - the sport structures and the sport participation in the home countries of the participants (comparison assignment)
- **Simulation Game**
- **Final assignments**
 - Learning log (2 ECTS credits)
 - Evaluation of the EU Physical Activity Guidelines: Recommended Policy Actions in Support of Health-Enhancing Physical Activity or evaluation of the Action plan "Pierre de Coubertin" + learning log (4 ECTS credits)

FINAL ASSIGNMENTS:

- Learning log, about 5-6 pages
 - What are the most important ideas that I got during this course and why?
 - How is this applicable to my country, own personal situation etc.?
 - How does this relate to my own experiences?
- Final Assignment: Evaluation of the EU Physical Activity Guidelines: Recommended Policy Actions in Support of Health-Enhancing Physical Activity (http://ec.europa.eu/sport/news/news682_en.htm) or Action plan "Pierre de Coubertin" (http://ec.europa.eu/sport/white-paper/doc/sec934_en.pdf) about 6-8 pages
 - How would it be possible to implement the guidelines or action plan in your country?
 - You may give good examples from your country or give developmental ideas for utilisation
 - In your final assignment you have to use at least 5 references which should be mentioned in the reference list.
- The **deadline** for the learning log and final assignment is on **June 14, 2009**.
- Lectures+Learning log (2 ECTS credits)
- Lectures+Learning log + Individual Assignment (4 ECTS credits)

Assessment of the Individual Assignment and the Learning Log

- Content 2/3
 - Knowledge
 - Critical reflection
 - Why is this knowledge (issues) useful for me, my country, EU etc.?
- Structure and layout 1/3

Assessment of the Course:

2 ECTS credits

- Learning log (lecture diary) 50%
- Active participation 20%
- Group works 30 %

4 ECTS credits

- Learning log (lecture diary) 30%
- Individual assignment 35%
- Active participation 15%
- Group works 25 %